

How the English Department addresses the Whole school Curriculum Intent

Our aim is to provide an excellent and relevant education for all our students so that we are 'Shaping Exceptional Futures' and are living our principles. We will do this by ensuring our curriculum:

Whole School Curriculum Intent	How the English department addresses that intent
<ul style="list-style-type: none">is centred around The National Curriculum.	The English Curriculum focuses on developing key competencies in English language and literature as outlined in National Curriculum descriptors (see NC Compliance doc). Students will build on their knowledge and skill set through thematically linked texts covering a range of themes in a variety of socio-political contexts.
<ul style="list-style-type: none">teaches students to be effective communicators, think for themselves and be literate and numerate.	English and literacy are integral to the process of learning: students require the skills of language to cope with the cognitive demands of all subjects. Language is integral to students' reflection and evaluation in both their own and other's work. Reading benefits students by enabling them to learn from sources beyond their immediate experience and leads to better writing. Writing with a specific purpose, context and intended audience provides a variety of relevant writing experiences which draw on, analyse and investigate different objectives.
<ul style="list-style-type: none">teaches students how to learn.	The English department embeds functional skills that will prepare learners for the next stage of their education/personal development. We enable students to become confident, independent and successful learners willing to take risks to develop their knowledge and application. We adhere to relevant policies to ensure that each learner is suitably challenged, and their needs are considered so all potential is fulfilled.

<ul style="list-style-type: none"> teaches the knowledge and skills to enable students to be active and engaged participants in society. 	<p>As well as the provision of an inclusive, innovative and challenging English curriculum provision that is accessible to students of all abilities.</p> <p>The English Department aims to provide learners with the following opportunities:</p> <ul style="list-style-type: none"> To develop speaking and listening skills: learners should be able to express themselves effectively in a range of contexts and to be able match their speech to purpose audience and content. To develop writing skills: learners should be able to communicate effectively, demonstrating literacy skills of a good standard and effectively matching their style of audience, purpose and content. To develop reading skills: learners should be able to access and respond to a range of texts, using a range of reading strategies. To encourage learners to access further studies and opportunities within English. To encourage learners to develop key competencies which are transferable to the workplace and 'adult' life. To develop clear understanding of language as a means of communication in both the written and spoken word. To encourage learners to value reading as a 'life-skill' and to become confident, independent readers. To reinforce a positive culture towards learning and accepting challenges to support personal growth and self-awareness.
<ul style="list-style-type: none"> teaches a wide range of subjects and provides quality time for students to participate in a wide range of extracurricular opportunities, so as to enrich their personal development and broaden the quality of education. 	<p>Students in English experience a rich and diverse curriculum covering themes such as inequality, poverty, exploitation, racism and fear linked to key socio-political events to provide an immersive experience.</p> <p>Extra-curricular: Book Boyz, Chick Lits, Take Back Reading, Wirral Book Awards, Manga, Drama, Culture Club.</p>

	<p>Inclusion and diversity: Writing and performance through LGBTQ authors, Literature in Colour/BHM, World Poetry Day, International Women's Day, World Book Day, Remembrance Day, World Aids Day, Men in Literature, Disability Awareness Day.</p> <p>Trips/Workshops: G+T gallery trips, theatre trips, university trips, author visits, performances from external companies.</p>
<ul style="list-style-type: none"> teaches and encourages students to have high aspirations. 	<p>In English we strive to develop students' resilience and growth mindset. We continually strive to challenge students' knowledge and understanding to enable them to express themselves confidently and coherently.</p>

English Curriculum Intent statement

It is the aim of the English Department to encourage and enable all students to become confident and successful learners through the delivery of an innovative and challenging English curriculum provision that is accessible to students of all abilities. The curriculum has been redesigned in line with Ofsted's "Intent, Implementation + Impact" hypothesis. At the heart of the English Department's pedagogical approach is 'skills over content' with links to 'bigger picture' and National Curriculum/GCSE attainment targets; through a variety of thematically challenging texts, developed cultural capital and supported by a rigorous marking and assessment policy. We enable the 'quality of education' to be an engaging and immersive experience appropriate to all students.