

How the Geography department addresses the Whole school Curriculum Intent

Our aim is to provide an excellent and relevant education for all our students so that we are 'Shaping Exceptional Futures' and are living our principles. We will do this by ensuring our curriculum:

Whole School Curriculum Intent	How the department addresses that intent
<ul style="list-style-type: none"> is centred around The National Curriculum. 	Geography is national curriculum compliant and uses the NC as a base to build skills upon.
<ul style="list-style-type: none"> teaches students to be effective communicators, think for themselves and be literate and numerate. 	Schemes of work include many opportunities for group work. Deep Marking assessments are used to assess literacy and numeracy and students receive guided reading tasks on a fortnightly basis to develop literacy skills. We work closely with the Maths department to ensure consistency around the teaching of numeracy.
<ul style="list-style-type: none"> teaches students how to learn. 	Geography uses Thinking Hard strategies to explore different learning methods. We include knowledge retrieval tasks, flipped learning opportunities and encourage student independence
<ul style="list-style-type: none"> teaches the knowledge and skills to enable students to be active and engaged participants in society. 	All schemes of work include wider skills and knowledge including careers guidance, social geographical issues and fieldwork which develops softer communication skills and confidence. Our crime unit also includes discussions around ethics both at local, national and international scales.
<ul style="list-style-type: none"> teaches a wide range of subjects and provides quality time for students to participate in a wide range of extracurricular opportunities, so as to enrich their 	We include fieldwork at both Key Stages 3 and 4. We have undertaken visits both within and outside of the UK.

personal development and broaden the quality of education.	
<ul style="list-style-type: none"> teaches and encourages students to have high aspirations. 	We model high aspirations in the department and encourage our students to have the same. Consistent behaviour expectation and a sound learning environment cements this.

Department Curriculum Intent statement

At Co-op Academy Bebington, geography seeks to help students to develop a sense of place, be it on a local, regional, national and global scale, and to locate themselves in these differing contexts. We find that students tend to join us with an outlook that needs to be broadened. Students will be taken on a journey through different worlds (my world, dangerous worlds, diverse worlds, shrinking worlds, changing worlds, and threatened world) and appreciate that the human and physical geography of these worlds is ever-changing. Students will make complex judgments about the positive and negative aspects of humans in these worlds.

Each year at KS3 will take a thematic, enquiry based approach to these worlds. Key geographical skills will be introduced and secured so that by the end of KS3 students will be proficient in map skills, geographical literacy and numeracy, and the role ICT has to play in the study of geography. Students will be introduced to physical and human fieldwork in Year 7 and develop complex hypotheses throughout KS3. The all-important theme of sustainability will underpin all units.

KS3 provides the foundation for the study of geography at GCSE level in KS4 but while we hope all students will want to study geography to the end of Year 11, we recognise that KS3 could be their final encounter with the subject. Consequently, we want students to have an excellent grounding in all geographical skills and concepts and to have a good appreciation of the changing world around them and their place in it.

At KS4, students will follow the AQA GCSE Geography course. This will introduce and secure complex skills and knowledge across all aspects of physical and human geography and consolidate the skills and knowledge gained at KS3.

We want students to become global citizens and show a keen awareness of the geography around them. Geography is everywhere and students at Co-op Academy Bebington develop an appreciation of the geography around them.