

# How the History department addresses the Whole school Curriculum Intent

Our aim is to provide an excellent and relevant education for all our students so that we are 'Shaping Exceptional Futures' and are living our principles. We will do this by ensuring our curriculum:

Whole School Curriculum Intent	How the department addresses that intent
<ul style="list-style-type: none"><li>is centred around The National Curriculum.</li></ul>	Schemes of work focus on the requirements of the National Curriculum including a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
<ul style="list-style-type: none"><li>teaches students to be effective communicators, think for themselves and be literate and numerate.</li></ul>	<p>The department provides students with the opportunities to:</p> <ul style="list-style-type: none"><li>Participate in intellectual argument.</li><li>Construct written and oral reasoned explanations.</li><li>Develop literacy and interpersonal skills enabling our students to become effective communicators in a variety of situations.</li><li>To develop historical vocabulary within the context of the period studied.</li><li>To develop numeracy skills through historical chronology.</li></ul>
<ul style="list-style-type: none"><li>teaches students how to learn.</li></ul>	<p>Students develop historical knowledge and skills, through a variety of teaching and learning styles including guided reading, recall and memory activities.</p> <p>They develop literacy skills through structured writing and scaffolding techniques.</p>

<ul style="list-style-type: none"> <li>teaches the knowledge and skills to enable students to be active and engaged participants in society.</li> </ul>	<p>The history curriculum enables students to question and engage in critical thinking. Participate in intellectual argument and develop literacy and interpersonal skills enabling our students to become effective communicators in a variety of situations.</p>
<ul style="list-style-type: none"> <li>teaches a wide range of subjects and provides quality time for students to participate in a wide range of extracurricular opportunities, so as to enrich their personal development and broaden the quality of education.</li> </ul>	<p>History provides a wide range of extra curricular opportunities, including educational visits to places that broaden historical knowledge and understanding of the period studied:</p> <p>Blist Hill : Year 7  Slavery Museum :Year 8  Imperial War Museum: Year 9  Holocaust Memorial Service: Year 10  World War One BattleFields tour: Years 7-10</p>
<ul style="list-style-type: none"> <li>teaches and encourages students to have high aspirations.</li> </ul>	<p>The history curriculum develops a growth mindset for students, so that independence will thrive.</p> <p>Teachers have high aspirations for positive achievement and behaviour for learning.</p> <p>Students are encouraged to work hard, take pride and complete work to the best of their ability.</p>

### Department Curriculum Intent statement

- Allow students to understand the causes of what, how and why the world has changed from Medieval times to Present day.
- Explore History on a global, national and local scale.
- Enable students to foster a love and enthusiasm for learning about the past.

- To provide a challenging and interesting curriculum to engage students.
- Allow students through studying History, to develop tolerance, understanding and empathy for humanity.
- To investigate historical issues.
- To study a wide range of historical enquiries.
- To embed historical knowledge.
- Develop historical skills.
- To develop historical vocabulary within the context of the period studied.
- Provide opportunities to recall historical information and make connections.
- Enable students to question and engage in critical thinking.
- Participate in intellectual argument.
- Construct written and oral reasoned explanations.
- Explore and analyse different historical interpretations of the past.
- Understand continuities and differences of the past compared to the present.
- Develop inference skills and draw conclusions from both primary and secondary sources and articulate their findings confidently.
- To consider the impact historical events have had on the world past and present.
- Allow students to demonstrate their knowledge through a range of different approaches, strategies, teaching and learning methods.
- Develop literacy and interpersonal skills enabling our students to become effective communicators in a variety of situations.
- Through the focused study of GCSE History, enable students to foster transferable skills for either the workplace or further education.
- Ensure the History curriculum develops a growth mindset for students, so that independence will thrive.
- Our vision is to empower all our learners by enabling them to positively influence the communities in which they live, as a result of studying History at Co-Op Academy Bebington.