

MFL Curriculum map 2022/23

| Year 7 | Term 1 | | Term 2 | | Term 3 | |
|----------------------|---|---|---|--|--|--|
| | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
| Key knowledge Domain | To know Greetings. To know how to introduce yourself. To know Numbers 1-31. To know dates. To know Colours. To know Basic opinions. To know Classroom items and language. | To know Numbers to 100. To know Family (brothers and sisters). To know Physical descriptions. Animals/pets. Hair eyes. Personality traits. To know information about Christmas in Spain. | To know hobbies. To know sports. To know opinions. To know weather. To know famous Spanish artists/sports people. To know famous Spanish people. Understand profiles on social media. | To know how to describe the area where you live. To know how to describe your house. To know how to describe rooms in house. | To know how to describe your bedroom. To know how to describe your ideal house. To know how to describe household tasks. | To know how to describe <i>school subjects</i> . To know how to tell <i>the time</i> . To know how to describe school facilities. To know how to describe teachers. |
| Key grammar | Phonics Adjectives Tener Numbers. | Possessive adjectives Adjectival agreements Verb TENER Adverbs of frequency | Regular present tense Verbs JUGAR and HACER GUSTARSE Use of porque If constructions | Es and Está Verb VIVIR Prepositions | Hay IR in present tense Near future | Verb ESTUDIAR Present tense regular verbs Adjectival agreements |
| Assessment | Listening and Reading | Writing | Listening and Reading | Writing | Speaking | Exam |



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Year 8

MFL Curriculum map 2022/23

| | Term 1 | | Term 2 | | Term 3 | |
|---------------|--|---|--|--|---|--|
| | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
| Key knowledge | <p>To know how to describe Food and drink.</p> <p>To know how to describe buying food and drink.</p> <p>To know how to give opinions on food.</p> <p>To know how to order in a restaurant.</p> <p>To know how to describe mealtimes.</p> <p>To know how to say what you ate and drank.</p> | <p>To know how to describe healthy living.</p> <p>To know how to describe illness/injury.</p> <p>To know how to describe keeping fit.</p> | <p>To know how to describe making arrangements.</p> <p>To know how to describe making excuses.</p> <p>To know how to talk about sporting events.</p> | <p><i>Fashion</i></p> <p>To know how to describe <i>what you wear</i>.</p> <p>To know how to describe <i>Shopping habits</i>.</p> <p>To know how to make <i>complaints/problems</i>.</p> | <p>To know how to describe morning routines.</p> <p>To know how to describe afternoon and evening routines.</p> <p>To know how to describe relationships with family and friends.</p> | <p>To know how to describe your current job.</p> <p>To know how to describe what you do at work.</p> <p>To know how to describe ideal jobs.</p> <p>To know how to describe what you did yesterday.</p> |
| Key grammar | <p>Verbs COMER and BEBER</p> <p>Negative expressions</p> <p>Tu and Usted</p> <p>Past tense</p> | <p>Negatives</p> <p>Stem changing verbs</p> <p>Reflexive verbs</p> <p>Se debe constructions</p> | <p>Me gustaría + inf</p> <p>Using querer and poder</p> <p>Reflexive verbs</p> <p>Demonstrative adjectives.</p> | <p>Demonstrative adjectives</p> <p>Indefinite adjectives</p> <p>Direct object pronouns</p> | <p>Reflexive verbs</p> <p>Direct object pronouns.</p> | <p>Using TENER QUE</p> <p>Conditional tense</p> <p>Using the present and past tenses together.</p> |



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MFL Curriculum map 2022/23

| Year 9 | Term 1 | | Term 2 | | Term 3 | |
|----------------------|--|--|---|---|--|---|
| | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
| Key knowledge | <p>To know how to describe leisure activities (present tense).</p> <p>To know how to describe social media habits.</p> | <p>To know how to describe leisure activities (past tense).</p> <p>To know how to describe TV preferences.</p> <p>To know how to describe music preferences.</p> <p>To know how to describe TV and cinema.</p> | <p>To know how to describe <i>holidays</i>.</p> <p>To know how to describe <i>holiday activities</i>.</p> <p>To know how to describe <i>opinions in past tense</i>.</p> | <p>To know how to describe places in a town.</p> <p>To know how to give and understand directions.</p> <p>To know how to describe plans for the week-end.</p> | <p>To know how to describe places in your town.</p> <p>To know how to describe changes in your area.</p> | <p>To know how to describe <i>Spanish cities</i>.</p> <p>To know how to describe <i>South American cities</i>.</p> <p><i>To know how to describe Spanish festivals.</i></p> |
| Key grammar | <p>Present tense</p> <p>Opinion phrases</p> <p>Comparative sentences</p> | <p>The present tense and past tense</p> | <p>Preterite tense (IR)</p> <p>Preterite of regular AR verbs</p> <p>Preterite tense regular IR and ER verbs</p> <p>Preterite tense of verb SER</p> | <p>Verbs ser and estar</p> <p>Verb vivir</p> <p>Prepositions</p> <p>Imperatives</p> | <p>Verb haber (hay)</p> <p>Verb IR in present tense</p> <p>Near future tense</p> | <p>The perfect tense</p> <p>Reflexive verbs in different tenses</p> |
| Assessment | Listening and Reading | Writing | Listening and Reading | Writing | Speaking | Exam |



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Year 10

MFL Curriculum map 2022/23

| | Term 1 | | Term 2 | | Term 3 | |
|----------------------|--|--|---|---|---|--|
| | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
| Domain | Holidays | School | Leisure | Leisure | Home town | <i>Food and drink</i> |
| Key knowledge | <p>To know how to discuss holiday activities in the present tense.</p> <p>To know how to understand weather phrases.</p> <p>To know how to discuss holiday preferences.</p> <p>To know how to talk about a past holiday.</p> <p>To know how to describe a trip abroad.</p> <p>To know how to book accommodation.</p> <p>To know how to describe a holiday in the past.</p> | <p>To know how to give opinions on school subjects.</p> <p>To know how to describe school subjects and teachers.</p> <p>To know how to use adjectives correctively.</p> <p>To know how to describe your school.</p> <p>To know how to discuss school rules and problems.</p> <p>To know how to talk about school activities.</p> | <p>To know how to describe people and family.</p> <p>To know how to discuss social networks.</p> <p>To know how to make arrangements to go out.</p> <p>To know how to discuss reading preferences.</p> <p>To know how to describe family relationships.</p> | <p>To know how to talk about free time activities.</p> <p>To know how to talk about TV programmes and films.</p> <p>To know how to say what you do in your free time.</p> <p>To know how to talk about sports.</p> <p>To know how to talk about what is trending.</p> <p>To know how to talk about types of entertainment.</p> <p>To know how to talk about who inspires you.</p> | <p>To know places in a town.</p> <p>To know directions</p> <p>To know about shops and souvenirs.</p> <p>To know how to describe a region.</p> <p>To know how to describe what you are going to do in your town.</p> <p>To know how to shop for clothes.</p> <p>To know how to discuss problems in a town.</p> <p>To know how to describe a visit in the past.</p> | <p>Exam technique</p> <p>Exam revision</p> <p>Oral exam preparation</p> <p>Review of targets from end of year exam</p> |
| Assessment | Listening, reading | Writing | Listening, reading | Writing | Listening, reading | Mock exam |



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Year 11

| | Term 1 | | Term 2 | | Term 3 | |
|----------------------|--|--|---|--|--|-----|
| | HT1 | HT2 | HT3 | HT4 | HT5 | HT6 |
| Key Domain | Food and drink | Education post 16 | Global issues | The environment | Exam Practice | |
| Key knowledge | <p>To know how to order in a restaurant.</p> <p>To know how to describe a special day.</p> <p>To know how to use reflexive verbs in the past tense.</p> <p>To know how to describe literary texts.</p> <p>To know how to describe a music festival.</p> <p>To know how to use acabar de.</p> <p>To know how to describe different jobs.</p> <p>To know how to describe job preferences.</p> <p>To know how to describe how you earn money.</p> <p>To know how to use verbs followed by the infinitive.</p> | <p>To know how to describe work experience.</p> <p>To know how to use the preterite and imperfect tenses together.</p> <p>To know how to describe languages and travel.</p> <p>To know how to use the 24 hour clock.</p> <p>To know how to apply for a summer job.</p> | <p>To know how to describe healthy eating.</p> <p>To know how to describe global actions.</p> <p>To know how to describe local issues.</p> <p>To know how to describe the environmental issues.</p> <p>Superlatives.</p> <p>Conditional expressions.</p> <p>Synonyms.</p> | <p>To know how to describe types of houses.</p> <p>To know how to talk about the environment.</p> <p>To know how to talk about healthy living.</p> <p>To know how to talk about global issues.</p> <p>To know how to discuss local actions.</p> <p>To know how to talk about healthy lifestyles.</p> <p>To know how to talk about sporting events.</p> | <p>Exam technique</p> <p>Exam revision</p> <p>Past papers</p> | |
| Assessment | Listening, reading and writing | Mock exams | Listening, reading and writing | Listening, reading and writing | | |