How the MFL Department addresses the Whole school Curriculum Intent

Our aim is to provide an excellent and relevant education for all our students so that we are 'Shaping Exceptional Futures' and are living our principles. We will do this by ensuring our curriculum:

| Whole School Curriculum Intent | How the MFL department addresses that intent |
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| • is centred around The National Curriculum. | Our MFL curriculum at the Co-op Academy Bebington aims to ensure that students: - are able to understand and respond to spoken and written language from a variety of authentic sources - are able to develop confidence, fluency and spontaneity. - are able to communicate what they want to say, including through conversations, asking questions, and continually improve the accuracy of their pronunciation and intonation in Spanish. - can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt at KS3 and 4. -discover and develop an appreciation of a range of writing in the language studied. - understand Spanish culture through studying authentic texts. |
| teaches students to be effective communicators, think for themselves and be literate and numerate. | At Coop Academy Bebington the MFL curriculum is based around independent language skills, which enable students to communicate for real and practical purposes. Students develop the skills and the confidence to be able to express their ideas and thoughts in Spanish, understand, and respond to speakers, both in the oral and written forms. On the curriculum journey from KS3 (Year 7-9) to KS4 (Years 10 to 11) and beyond, students develop their linguistic skills in each of the four key areas; speaking, listening, reading and writing. Our teaching is interactive, challenging and designed to enable students to use their language skills independently and manipulate language so that it is fit for any purpose in the real world. It is |

| | our intention to not only equip our students with the language skills and knowledge they need for immediate use in the classroom, but also for further language study and use in higher education or in future employment in the modern world. |
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| • teaches students how to learn. | Students who study Spanish develop transferable skills which help them make progress in other subjects. Literacy is at the heart of the subject and students learn sentence construction and grammar which deepens their understanding of English. As a department we help support our English colleagues embed the understanding and application of grammar. The department uses memory retention techniques to help students to acquire vocabulary quickly. Dictionary skills are also developed in year 7 to help students access difficult texts and to increase their range of language structures. |
| teaches the knowledge and skills to enable students to be active and engaged participants in society. | The MFL curriculum at Coop academy Bebington aims to bring languages alive in the classroom; all our lessons provide the opportunity for students to hear and speak Spanish in a developmental and encouraging environment. Our language learning is inspiring and challenging, and we are committed to providing our learners with exciting opportunities to foster their interest in other cultures and deepen their understanding of society beyond their own experiences. The MFL curriculum provides students with the skills, knowledge and cultural capital they need to help ensure that they are prepared for life post Brexit, with an awareness of the world around them and the opportunities awaiting them. |
| teaches a wide range of subjects and provides quality time for students to participate in a wide range of extracurricular opportunities, so as to enrich their personal development and broaden the quality of education. | Our students are taught about Hispanic culture, for example, different festivals such as The Day of The Dead and Easter in Spain, and it is our mission to offer every student the opportunity to experience this whilst learning our Spanish curriculum, to set them up as citizens of the world and have an appreciation, tolerance and curiosity of other cultures. To celebrate our most successful students' successes and to broaden their horizons we acknowledge their progress by hosting a Spanish meal. Each |

| meal has a particular Hispanic theme to give students the opportunity to try different authentic foods. |
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| Throughout the curriculum we will contribute to our academy ethos of raising aspirations by promoting the relevant skills for successful employment. These are interleaved in our schemes of learning and re-enforced through lesson topics. Also, through teacher modelling, we will encourage our students to follow the Co-operative ways of being. |

Department Curriculum Intent statement

In Year 7 at Coop Academy Bebington all students study Spanish before deciding if they would like to continue with the subject at the end of year 9. This gives students the opportunity to either build upon their prior learning from KS2 or embark upon what may be an entirely new linguistic experience. Two hours per week are devoted to learning a language in years 7 -9 and three hours in years 10 and 11. We believe this enables students to build the strong foundations, which are fundamental in acquiring a foreign language either for GCSE or to continue later in life.

Our Curriculums aims for Modern Foreign Languages at the Coop Academy Bebington

- To instil in students that languages are important in the modern world.
- To develop a love of the Spanish language and be able to communicate with people from Spanish speaking countries.
- To develop independence, confidence and the understanding that we make mistakes in order to make progress.
- To mould our students into being successful, resilient learners and to enable them to become competent at problem solving.
- To ensure that students have a deep understanding of Spanish grammar and vocabulary, which they are able to use spontaneously and with confidence across a range of topics and all four skills (listening, reading, writing and speaking).
- To ensure that students understand, appreciate, are tolerant and empathetic towards other cultures/countries where Spanish is spoken.

What do we expect students to gain from this subject?

• To develop literacy/critical thinking/problem solving skills.

- To develop transferable skills for employment in a post Brexit UK.
- To be able to communicate effectively in spoken and written Spanish.
- To be able to be adaptable and to develop confidence and to always challenge themselves.
- Enjoyment and engagement in the Spanish language and culture.
- A lifelong love of language learning.