

How the Music department addresses the Whole school Curriculum Intent

Our aim is to provide an excellent and relevant education for all our students so that we are 'Shaping Exceptional Futures' and are living our principles. We will do this by ensuring our curriculum:

Whole School Curriculum Intent	How the Music department addresses that intent
<ul style="list-style-type: none"> is centred around The National Curriculum. 	<p>The Music curriculum has been designed and built around the National Curriculum strands of: composing/improvising, performing/playing, listening/critical engagement and musical context and styles.</p> <p>With every unit of work students will be encouraged to build on these skills so that at the end of KS3 they are ready to smoothly progress into KS4 with instrument control, self-confidence, creativity, and a breadth of musical vocabulary.</p>
<ul style="list-style-type: none"> teaches students to be effective communicators, think for themselves and be literate and numerate. 	<p>Listening and critical engagement is a vital strand of The National Curriculum and we encourage our students to articulate their opinions about their own work and that of others in every unit of work. Musical vocabulary and The Thinking Hard strategies are used to develop strong communications between students and their peers, and between students and staff.</p>
<ul style="list-style-type: none"> teaches students how to learn. 	<p>We understand that students learn in a variety of ways but that at the heart of all learning is enjoyment, which leads to achievement and success.</p> <p>Units of work are designed and adapted to allow all students, regardless of ability and experience, to participate and make progress towards a shared goal. We discuss common interests with our students, we take on board their suggestions, and where relevant we adapt our curriculum with these points of interest to ensure engagement for everyone.</p>

<ul style="list-style-type: none"> teaches the knowledge and skills to enable students to be active and engaged participants in society. 	<p>We study various musical cultures from around the world in KS3 to allow students to learn about the purpose of music for others from different origins and backgrounds. We ensure all students can see a pathway to a career in music through units of work which focus on the many job roles within the music industry. As well as performers, our live music events encourage students to take on board the non performing roles so that they can learn and develop the skills needed to fulfil their role and responsibilities similar to those which they could pursue as a career.</p>
<ul style="list-style-type: none"> teaches a wide range of subjects and provides quality time for students to participate in a wide range of extracurricular opportunities, so as to enrich their personal development and broaden the quality of education. 	<p>Across KS3 we offer students the opportunity to learn to play a wide range of music instruments and its relevant notation so that students can take their knowledge beyond the classroom to continue their learning. We have class sets of African djembe drums, ukuleles, acoustic guitars, and keyboards which are used across year 7 projects so that students can then move onto band instruments in future years. Student work and talent is shown throughout the year at our Live Lounge lunch concerts, annual summer Beb Fest, and via our YouTube department channel. We welcome students into the department every lunchtime to make friends and develop stronger practical skills on a variety of instruments so that they may one day have the confidence to step onto one of our stages to share their talent.</p>
<ul style="list-style-type: none"> teaches and encourages students to have high aspirations. 	<p>All curriculum projects contain challenge to encourage all students to achieve their potential in the subject. We help students build up a wealth of knowledge and skills with which they can confidently use to express themselves musically, in a stylistic and professional manner. Enrichment clubs and performing opportunities further challenge students to take responsibility for their own music making and success.</p>

Curriculum Intent statement

Co-op Academy Bebington music department follows a highly practical approach to lessons. Students are involved in listening, singing, performing and creating from day one as we encourage active involvement for everyone regardless of ability or experience. Our main objective is to develop a curiosity for the subject, as well as an understanding and acceptance of the importance of all types of music, and a respect for the role that music may wish to be expressed in any person's life.

Our music curriculum will engage and inspire students to develop a love of music and develop their talent as musicians, and in turn increase their self-confidence, creativity and sense of achievement. As they progress, they will develop a critical engagement with music, allowing them to compose and to listen with discrimination.

KS3 music provides a rich and exciting journey through different musical styles and traditions, which is enhanced with instruments such as keyboards, ukuleles, djembe drums, Latin American percussion instruments, and pop/rock band instruments. Students learn to take part willingly and value all musical contributions to their shared music making.