

How the Religious Education department addresses the Whole school Curriculum Intent

Our aim is to provide an excellent and relevant education for all our students so that we are 'Shaping Exceptional Futures' and are living our principles. We will do this by ensuring our curriculum:

Whole School Curriculum Intent	How the Religious Education department addresses that intent
<ul style="list-style-type: none">is centred around The National Curriculum.	We study a range of religions through issues such as life after death, prejudice and good versus evil. It allows for spirituality to be explored and moral aspects to be applied in the modern world.
<ul style="list-style-type: none">teaches students to be effective communicators, think for themselves and be literate and numerate.	We allow opportunities for students to discuss issues in detail in class, learn how to formulate coherent arguments on these issues, and use sentence starters/structure strips where appropriate to support written work.
<ul style="list-style-type: none">teaches students how to learn.	We use a range of teaching strategies to ensure all students are engaged and enjoy lessons. We use video clips to promote discussion and summarise key learning, and we also try to link work to other subjects and personal experiences.
<ul style="list-style-type: none">teaches the knowledge and skills to enable students to be active and engaged participants in society.	We study diverse cultures that differ from their own, allowing wider knowledge of the world. This worldly knowledge matters to the team because our students deserve to see beyond the realms of their local sphere.
<ul style="list-style-type: none">teaches a wide range of subjects and provides quality time for students to participate in a wide range of extracurricular opportunities, so as to enrich their personal development and broaden the quality of education.	We wholly engage in cultural experiences and try to take each year group out on trips such as to places of worship, museums and special exhibitions, and even interactive classes led by specialists.

<ul style="list-style-type: none"> • teaches and encourages students to have high aspirations. 	<p>The department leads discussions of 'big thinking' tasks, to encourage students to widen their ideas , perspectives and think outside of the box. Students are aware of their targets and have guidance on how to achieve their targets and beyond.</p>
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Department Curriculum Intent statement

At Coop Academy Bebington, the RE department is passionate about ensuring students receive a range of religious and non-religious viewpoints about the world and life in general. For that reason we study a range of religions through issues such as life after death, prejudice and good versus evil. It allows for spirituality to be explored and moral aspects to be applied in the modern world.

The RE curriculum fosters a healthy curiosity in the world and why people behave the way they do. Students of Religious Education will be encouraged to discuss and consider alternative viewpoints, present detailed arguments and study diverse cultures that differ from their own, allowing wider knowledge of the world. This worldly knowledge matters to the team because our students deserve to see beyond the realms of their local sphere.

The curriculum at KS3 and KS4 is challenging and wide ranging. It covers philosophical and ethical themes, ensuring students gain knowledge and improve their understanding of contentious issues, many of which are relevant for today's world. It also ensures cultural capital is met and allows access to further and higher education.